

**Assignment Goal: Ensuring in-class activities are useful for regular course assignments and relevant to learning objectives for the course.**

This assignment has an associated in-class activity, "Tweeting Theory." The assignment below is number 4 of 6 reading assessments for SOCI 3220 *Development of Sociological Theory*. "K" Here refers to one of the required textbooks for the course:

Kivisto, Peter J. 2021. *Social Theory: Roots and Branches, 6<sup>th</sup> ed.* New York, NY: Oxford University Press.

**Example - Regular Reading Checks via Informal Critique**

CRITIQUE GUIDANCE:

Post collaboratively regarding the theories/theorists discussed during Topic 4 (Power and Inequality: Interactionist and Constructionist Approaches) to fulfill the requirements for critique #3

You'll want to focus on content from the "K" readings for these exercises. You've practiced critique in a few ways now -- the "Tweeting Theory" exercise and the process of engaging with the "K" readings to identify goals, gaps, modern relevance, etc. during our small group workshops.

You are not bound to these two formats, so if you have other creative means of adding to the class notebook space to critique this topic, feel free to do so!